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ABSTRACT

Contributors to this collection raise questions about the wisdom of the Goals 2000 approach to educational improvement. They present new looks at improving America's schools and creating an educational model based on care, concern, and connection. Chapters include: (1) "Introduction: Setting Sail on a Very Long Voyage" (Evans Clinchy); (2) "A Philosophy of Education for the Year 2000" (Jane Roland Martin); (3) "A Morally Defensible Mission for Schools in the 21st Century" (Nel Noddings); (4) "Reframing the School Reform Agenda: Developing Capacity for School Transformation" (Linda Darling-Hammond); (5) "Art and Imagination: Reclaiming a Sense of the Possible" (Maxine Greene); (6) "The Standardization of the Student" (Blythe McVicker Clinchy); (7) "Uncle Sam Is in the Classroom" (Harold Howe II); (8) "The End of the Federally Driven Standards Movement in U. S. School Reform?" (Larry Cuban); (9) "Listening to Voices on the Inside: Beyond the Conservative-Liberal-Radical Debate to a Common Vision for Schools in Our Multiethnic Society" (John Rivera and Mary Poplin); (10) "The Travails and Triumphs of Charters and Pilots: Fenway Middle College High School--A Work in Progress" (Linda Nathan and Larry Myatt); (11) "The New Technologies and the Continuing Questions" (Evans Clinchy); (12) "How Our Schools Could Be" (Deborah Meier); (13) "Bread and Roses" (Anita Maria Teeter); (14) "Reinventing Schools--From the Bottom Up" (Tony Wagner); and (15) "A New Course Charted?" (Evans Clinchy). Each chapter contains references. (SLD)

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